

#### **Broad-based Roots Influencing Team Effectiveness**

#### COMPANY NAME | NAME OF TEAM

2023-03-23



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### BRITE Broad-based Roots Influencing Team Effectiveness

Congratulations on utilizing one of the most comprehensive and well-grounded team assessment tools. The conceptual model underpinning BRITE was developed based on research conducted with more than 26,000 teams from around the world.

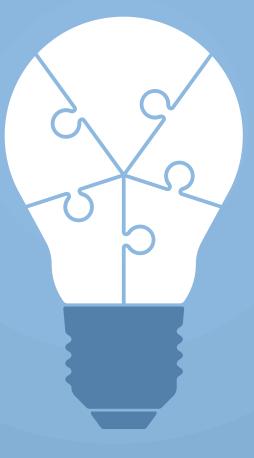
Analyzing the results of this research, we have identified the factors that have the greatest influence on team effectiveness. Measuring performance on these factors and the dynamic interaction between them, we are able to evaluate the effectiveness of a team.

Highly effective teams are like bright lights within an organization. They increase a business's competitive advantage. And while individual effectiveness is necessary, it is not sufficient for producing exceptional outcomes. Collective effectiveness results from the way team members interact with each other: the quality of their conversations, the effectiveness of their decision-making, their level of alignment on vision, their level of agreement on key strategies, their degree of trust and honesty, the quality of their joint execution, and so on. However, highly effective teams don't just happen, they are the product of engaging in ongoing development.

Team effectiveness is a practice that requires focus and work. This practice includes soliciting and using feedback to continue to improve cohesion and productivity. The results of this assessment can be used to raise the awareness of existing strengths and challenges and to identify areas in which development work has the greatest potential for improving team performance and impact.

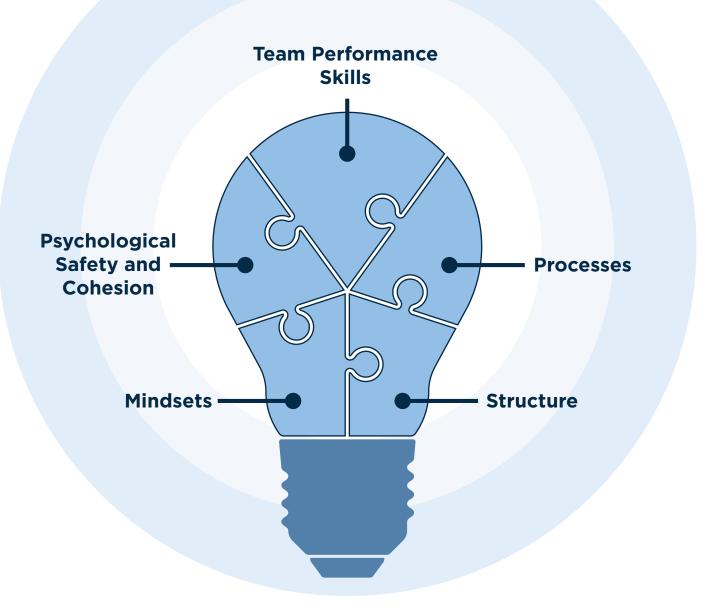
# **EFFECTIVE TEAMS CREATE...**

- Added value for the organization
  - High productivity and speed to market
    - Increased customer satisfaction and employee engagement
      - Higher task completion and decision implementation
        - Efficient resource utilization
          - Bright ideas and innovative strategies and solutions





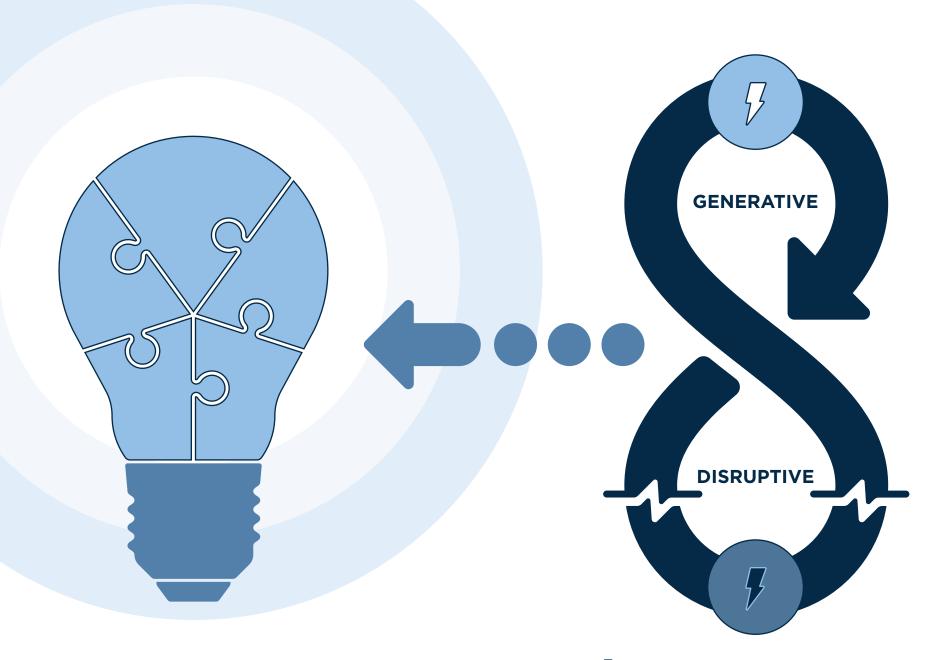




There are 5 critical elements that interactively contribute to team effectiveness







Team effectiveness is determined by the flow of energy in a team. Highly effective teams have a full flow of energy and use this energy to creat results that have a significant impact. They are, in essence, a bright source of innovation for the organization.

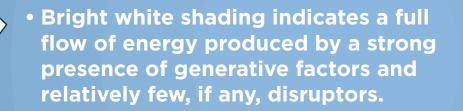
There are **GENERATIVE** factors that increase energy and **DISRUPTIVE** factors that diminish energy. This assessment looks at the dynamic interplay of these factors within each of the five critical elements linked to team effectiveness.

Note: All factors for each element are included in this report.



# **TEAM ENERGY**

The flow of energy in a team is illustrated by the shading that is used within each element of team effectiveness.



 Gray shading indicates only partial energy flow caused by a lower presence of generative factors and/or an increased presence of disruptors.

• Dark shading indicates insufficient levels of energy created by a lack of generative factors or a strong presence of disruptors. **Team Alignment** provides an indication of individual team members' access to the energy flow, the extent to which team members are sharing the same experiences.

- When team members' ratings of generative and disruptive factors are similar, they provide a more accurate depiction of the energy that is available within the team, as illustrated in the graph on the left below.
- When team members' ratings significantly differ or are dispersed, as in the graph on the right, it indicates an imbalance in energy flow and suggests that additional teamwork may be needed to unleash the current energy potential of the team.

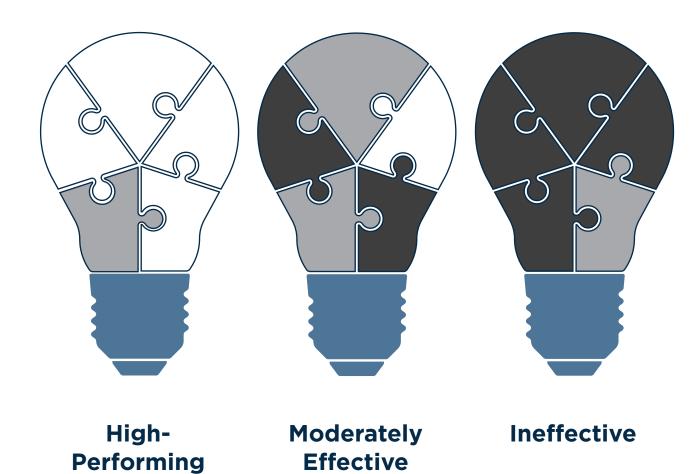


**Note:** The level of team alignment is measured by **standard deviation (SD)**, with larger numbers reflecting greater dispersion.





# **TEAM EFFECTIVENESS**

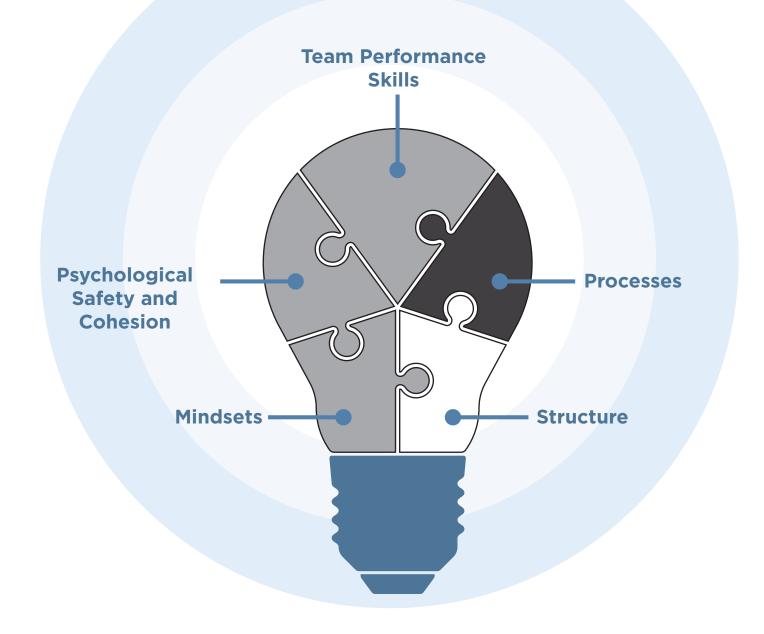


Energy from all elements is aggregated into an overall team effectiveness score. This score is then compared against performance criteria and teams are classified into one of five categories:

- Exceptional
- High-Performing
- Moderately Effective
- Low-Performing
- Ineffective

Examples of three types of teams with different combinations of energies and levels of effectiveness are illustrated in the lightbulbs to the left.





# YOUR OVERALL TEAM EFFECTIVENESS SCORE

61

Number of Team Members Responding: 5





# **Overall Team Effectiveness Score**

The categorical description below that corresponds with your team's score reflects the extent to which the team will successfully execute strategic plans, achieve goals, and have a positive impact on the organization.

#### Exceptional Team (Scores between 88 and 100)

Your team can be considered a highly effective, world-class team. There is an abundance of energy and good flow throughout the team with very few disruptors.

In every area of team functioning and dynamics, team members are showing up positive and fully engaged. Being vigilant to maintain this energy will ensure that you continue to produce exceptional outcomes.

#### High-Performing Team (Scores between 70 and 87)

Your team is effective but has not yet matured into a world-class team. There is good energy in most areas of team functioning, but there are also some gaps that may be reducing the overall capability of the team to achieve all goals in a timely and efficient manner.

Look to fully integrate individual team member skills into collaborative efforts that will help maximize team success.

### Moderately Effective Team (Scores between 51 and 69)

Your team is neither highly effective nor ineffective. You have strengths but also one or two key areas that are holding you back. You are likely experiencing some successes but also many setbacks.

Working to reduce energy disruptors while also building team unity and cohesion will be important for transitioning past this tipping point.

### Low-Performing Team (Scores between 33 and 50)

Your team generally lacks energy, making teamwork tedious and exhausting for most members. It is possible that one or two team members may be largely disruptive, draining energy from the group.

Reviewing the commitment and understanding of each team member will be important for turning performance issues around. This may include revisions to team structure or participation norms, including how members will hold one another accountable for engaging in generative ways.

#### Ineffective Team (Scores below 33)

Your team is in serious trouble. There is little, if any, positive energy or capitalization on the collective skills of individual team members. Consequently, most team members have given up on pursuing team goals and instead work only on their own agendas. A deliberate and conscious effort to make changes across the board will be required if the team is to have any meaningful impact.

#### **Further Considerations**

To better understand what is contributing to your team's score, it is important to consider where energy is being generated (or not) and where energy may be being disrupted and lost. The next several pages of this report provide specifics about each element contributing to your overall team effectiveness score.

You will want to pay particular attention to any generative score that falls below 80 and any disruptive score that is higher than 40 as possible drivers of team impact.

# **MINDSETS**

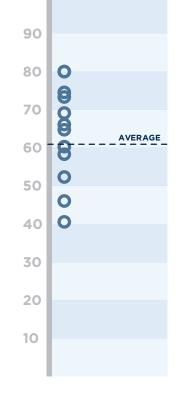
The most effective teams have a shared understanding about who they are and what they will be pursuing together.

### **Energy Score**



COLOR	ENERGY SCORE	INTERPRETATION
	80-100	Full Energy
	40-79	Partial Energy
	Below 40	Insufficient Energy

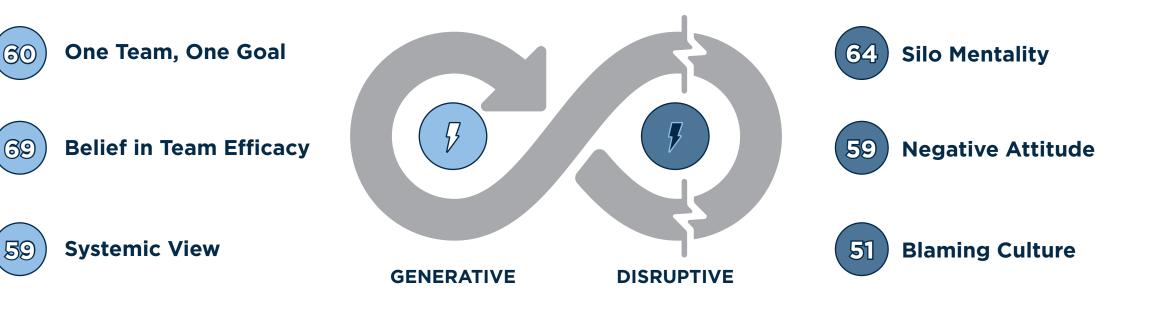




TEAM ALIGNMENT SD\* = 13 \*See Note on page 6



#### **GENERATIVE FACTORS**



The higher the generative score, the more energy is flowing in the team.

The higher the disruptive score, the more team energy is being drained.

**DISRUPTIVE FACTORS** 



# **Factors Influencing Mindsets**

Generative factors provide directional energy that unifies and aligns the efforts of the team; whereas disruptive factors tend to disperse energy and fragment the team.

#### **Generative Factors**

**One Team, One Goal:** Teams that are in unity about their mission and vision and have created a "team identity" pursue purpose with passion and creativity. A clear purpose helps teams determine what is in and out of scope and narrows the focus such that more energy can be given to what is important for the team to accomplish. When goals have not been clearly defined and shared, or there is disagreement on how best to pursue them, less energy is available for any particular strategic objective and some strategic priorities may not receive adequate attention.

**Belief in Team Efficacy:** The shared belief that the team as a whole is capable of achieving its goals is a key source of motivational energy that increases individual and collective effort and productivity. When team members do not share this mindset, less energy is available for pursuing challenging goals or continuing to persist when success is not immediately forthcoming.

**Systemic View:** When team members collectively view the team as part of a larger, interdependent whole, energy is focused on integrating and aligning goals and processes across other teams, the organization, and the larger community. Without this energy, teams can become insulated and may avoid collaborating with stakeholders outside the team, resulting in less impact on the organization.

#### **Disruptive Factors**

**Silo Mentality:** When team members focus only on work that is relevant to their expertise or individual area of influence rather than taking a broader perspective on teamwork, they are likely to miss opportunities for integration and collaboration. Maintaining a silo mentality is likely to build walls that prevent good energy flow across the team and can be at the root of why a team struggles with collective accountability. Further, the stronger the presence of silo mentality, the less the likelihood that a team will develop shared goals, instead focusing on egocentric goals that may undermine the collective strategic agenda.

**Negative Attitude:** When one or more team members have a negative outlook, are overly pessimistic about opportunities, or cynical about the future, it drains motivational energy from the team and makes it extremely challenging to align around what can be achieved.

**Blaming Culture:** How a team views mistakes and performance setbacks can greatly impact a team's productive energy. A blaming culture, in which team members focus on "whom" or "what" to blame for problems or lack of performance is counterproductive to a growth mindset and severely limits the team's ability to learn and evolve over time, increasing the likelihood that the team will repeat challenges. Further, in an attempt to avoid blame, the team may only set easily attainable goals that result in underwhelming performance.

### Development Spotlight: How aligned are you as a team?

Although team members often think they are aligned, this perception may not reflect reality. A good test to supplement the rating scale findings is to actually review the goals that team members suggest are priorities. We asked team members to list the top three strategic goals of the team. Their answers are provided below. If there is not at least an 80% overlap between everyone's lists, devote some time at your next team discussion to raise this topic.

Verbatim comments will be provided here.





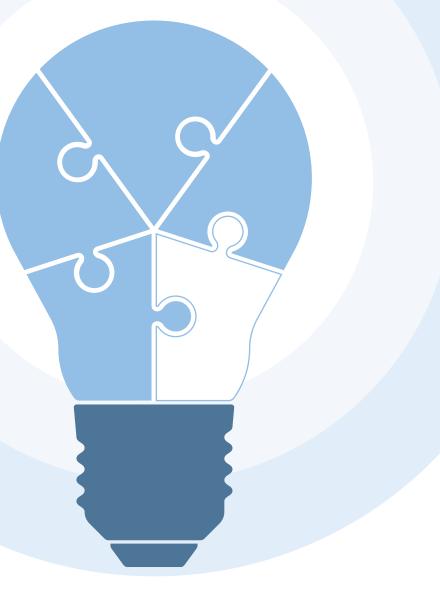
# STRUCTURE

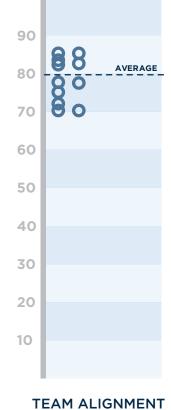
The most effective teams are structured to ensure a thriving team culture.

### **Energy Score**



COLOR	ENERGY SCORE	INTERPRETATION
	80-100	Full Energy
	40-79	Partial Energy
	Below 40	Insufficient Energy





SD = 6

# STRUCTURE

#### **GENERATIVE FACTORS**

Effective Team Composition

78

78

BRITE

85

Clear Roles and Responsibilities

Transformational Team Leadership

The higher the generative score, the more energy is flowing in the team.



GENERATIVE

 $\overline{\mathcal{Y}}$ 

DISRUPTIVE

#### **DISRUPTIVE FACTORS**



Team Size Too Big

25	

Unreliable Team Members

(30)	

Transactional Team Leadership

The higher the disruptive score, the more team energy is being drained.



# **Factors Influencing Structure**

Generative factors help ensure the team comprises the right people and roles that increase cohesion and maximize agility; whereas disruptive factors tend to result in redundant, unmotivated, and/or disempowered team members.

#### **Generative Factors**

**Effective Team Composition:** Teams that have the right mix of capable individuals, individuals who possess the requisite skills, diverse experiences, and backgrounds, as well as complimentary personalities, values, and orientations toward teamwork, function more effectively together. When there are gaps in skills or too much similarity among team members, teams often overlook perspectives that would make them more effective.

**Clear Roles and Responsibilities:** The most effective teams have clearly laid out who does what and encourage and expect collective accountability. Without the energy created by this shared understanding, teams cannot effectively coordinate actions in the most efficient manner, nor are they likely to capitalize on the integration of individual strengths.

**Transformational Team Leadership:** Team leaders who share leadership and empower team members by involving them in decision-making and cocreating strategy, while also recognizing and supporting team efforts, tend to unleash the energy within the team to deliver upon results. Team leaders who abdicate their role in developing team members may find that complex and interdependent work will be more challenging for the team.

#### **Disruptive Factors**

**Team Size Too Big:** When the size of the team becomes too large, it increases the likelihood that there will be inefficient redundancy of skills and a reduction in the nimbleness of the team. In essence, energy gets spread so thinly that there is not enough to effectively engage all members. This can increase opportunities for conflict and make it challenging to coordinate and collaborate together.

**Unreliable Team Members:** If even one team member does not fully or supportively participate, it disrupts team functioning. The dysfunctional team member usually persistently behaves in ways that reduce energy necessary for effective interactions, often by withholding information, not following through on commitments, and/or violating agreed-upon participation norms.

**Transactional Team Leadership:** When a team leader focuses more energy on tasks as opposed to people, taking a "command and control" approach and/or only working with some team members, it tends to drain motivational energy from other members of the team, resulting in lower satisfaction. Further, disempowered team members are less likely to take risks without being explicitly told to do so, reducing the natural innovation that emerges from fully engaged team members.

LEADERSHIP

# Development Spotlight: How can the team leader facilitate team growth?

The team leader has a particularly important role in team success. So, we asked team members what actions the team leader should take to bring out the best in the team. Their suggestions are provided below and should be reviewed to determine if there are ways that the leader can boost team energy.

Verbatim comments will be provided here.





### PSYCHOLOGICAL SAFETY AND COHESION

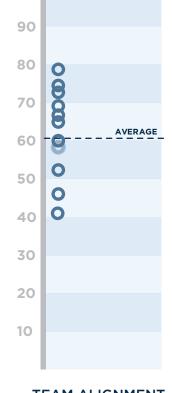
The most effective teams have created an environment where members feel safe to take personal risks, actively support one another, and hold a "we-ness" attitude.

### **Energy Score**



COLOR	ENERGY SCORE	INTERPRETATION
	80-100	Full Energy
	40-79	Partial Energy
	Below 40	Insufficient Energy





TEAM ALIGNMENT SD = 13

### **PSYCHOLOGICAL SAFETY AND COHESION**

#### **GENERATIVE FACTORS**



78

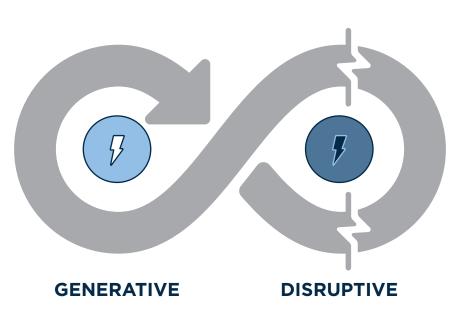
Welcoming **Participation Structures** 

Interconnectedness

78

**Team Emotional** Intelligence

The higher the generative score, the more energy is flowing in the team.



#### **DISRUPTIVE FACTORS**





**Political / Pleasing** Culture

30

Destructive **Dynamics** 

The higher the disruptive score, the more team energy is being drained.



### **Factors Influencing Psychological Safety and Cohesion**

Generative factors increase comradery and are at the heart of what it means to be a team as opposed to a group of individuals; whereas disruptive factors tend to tear a team apart, reducing the ability of the team to bring its full collective ability to the table.

#### **Generative Factors**

**Welcoming Participation Structure:** Teams that have formally verbalized or published group norms and expectations about how team members will interact increase active participation. When team members are unsure whether all opinions are welcome, will be accepted without repercussions, or even listened to, they are much less likely to share ideas or provide constructive criticism.

**Interconnectedness:** When team members get along well and genuinely enjoy spending time with one another, it produces synergistic energy that promotes collaboration and better conflict management, as well as allows team members to remain optimistic, even in the face of setbacks. Time spent together without this interconnection can actually result in "contempt" for other team members.

**Team Emotional Intelligence (EQ):** Team EQ builds upon individual emotional intelligence skills. It extends awareness of individual emotional states to also include team moods that must be regulated. Teams with a high Team EQ have the skills to handle difficult conversations and actively seek information to clarify opinions about their performance, allowing members to more effectively work together in reciprocal relationships. Teams with a low EQ often fail to recognize and manage the emotions of the team, reducing cohesive energy.

#### **Disruptive Factors**

**Distrust:** When team members distrust the intentions or integrity of other members, they are less willing to vulnerably and courageously interact with others. The resulting decrease in energy can lead to other team dysfunctions, including poor team processes and ineffective application of team performance skills.

**Political/Pleasing Culture:** When team members contribute their opinions only when it will be politically acceptable, please the team leader, or agree with prevailing thought and otherwise withhold their participation so as not to risk ostracization or negative confrontation, it diminishes the potential of surfacing the most important information during team discussions. A political or pleasing culture reduces the likelihood that team members will challenge ideas, even when there are issues or problems with proceeding in that direction.

**Destructive Dynamics:** Team members that actively engage in undermining the ideas of others (overtly or covertly) or only interact with and support some members tend to fragment team energy. Consequently, the team functions less as a unit and more as individuals or "cliques" based on shared interests. In the extreme, this can lead to entrenched "us vs. them" factions on the team that are diametrically opposed to anything "they" offer, which makes it all but impossible to achieve collective goals.



### **Development Spotlight:** What are your participation norms?

Many teams assume that everyone understands the expectations of how team members will participate. However, making these expectations explicit can help the team engage more actively and monitor when expectations are not being met. We asked team members to provide us with what they believed were the expectations of participating on this team. Review the comments below and look for the outliers or missing principles that should be made explicit.

Verbatim comments will be provided here.





# PROCESSES

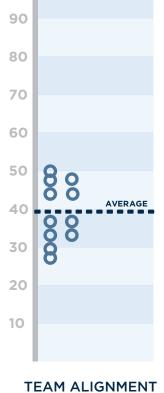
The most effective teams process information through quality interactions, in which all team members actively engage and where new ideas emerge.

### **Energy Score**



COLOR	ENERGY SCORE	INTERPRETATION
	80-100	Full Energy
	40-79	Partial Energy
	Below 40	Insufficient Energy





SD = 7



# PROCESSES

#### **GENERATIVE FACTORS**



**Open Information Exchange** 



**Efficient Meetings** 



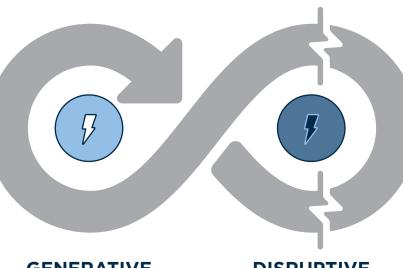
**Collective Knowledge Generation** 

38

Active Monitoring and Regulation

The higher the generative score, the

more energy is flowing in the team.



GENERATIVE

DISRUPTIVE

#### **DISRUPTIVE FACTORS**



The higher the disruptive score, the more team energy is being drained.



# **Factors Influencing Processes**

Generative factors produce expansive and innovative thinking, whereas disruptive factors drain all the creative energy, leaving discussions, meetings, and interactions uninformative and lifeless.

#### **Generative Factors**

**Open Information Exchange:** Communication is key for team members to gain fuller insight into the nature and scope of the objectives they are pursuing and to evaluate the best approach for making progress. As team members share information, they build a better understanding of each other's strengths and expertise, which can be leveraged in future problem-solving. When not everyone shares or when the communication is not transparent or focused, there is an increased chance for misunderstandings and a higher probability that the team will not consider the most relevant information critical to moving forward.

**Efficient Meetings:** Information flows more freely in meetings that are wellmanaged and focused on important strategic priorities. When meetings drift off target or devolve into endless discussions, they waste valuable energy that could be used to better engage team members and ensure all are aligned.

**Collective Knowledge Generation:** To be effective, teams must not only share information but also coordinate and integrate ideas to create a more complete understanding of the issues and possible solutions. Lack of collective knowledge generation can result in failure to fully process information or attain the learning that is necessary for strategic planning and decision-making.

Active Monitoring and Regulation: Team processes are enhanced when team members follow their agreed-upon participation structures and hold one another accountable when someone violates that agreement. Further, taking time to debrief after meetings to determine what is working well and what concerns have arisen ensures that important issues are addressed. Without monitoring and regulation, the opportunity for proactively making needed course corrections may be missed.

#### **Disruptive Factors**

**Impulsive Responding and Polarization:** When team members do not engage in deeper reflection on topics, choosing to simply build off the first thoughts or solutions offered or focusing only on common knowledge without actively soliciting unique points of view, they may garner only limited insights. In addition, team members who initially disagree with an opinion offered by another member may become further entrenched in their own thinking, taking even more extreme and narrow views.

**Unbalanced Participation:** When only some team members participate in discussions, it limits the insights the team will have and increases the likelihood that important information will be overlooked. Unbalanced participation is typically caused by one of two reasons. First, some team members dominate conversations, leaving little or no space for others to participate. Second, team members may remain passive because of a natural diffusion of responsibility that occurs in social setting, a phenomenon known as social loafing.

**Unmanaged Conflict:** Because of differences in opinions, perspectives, and personalities on the team, it is inevitable that conflict will arise. The extent to which this conflict disrupts team energy depends largely on how it is managed. Teams that tend to ignore or gloss over disagreements and avoid holding conversations to directly address them suppress creative energy that would be generated from entertaining more disparate ideas. Over time, unmanaged conflict continues to absorb energy and can completely deplete a team's motivation to work together.

### **Development Spotlight: How can team meetings be improved?**

Team meetings are often the lynchpin to more effective information processing within a team. Making changes in the design, focus, and efficiency of team meetings can result in significantly improved team productivity and satisfaction. When team members were asked to provide specific feedback on how team meetings could be improved, they offered the following suggestions.

Verbatim comments will be provided here.





# TEAM PERFORMANCE SKILLS

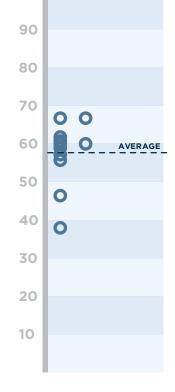
The most effective teams are agile in performing tasks and ensure collective accountability for outcomes.

### **Energy Score**



COLOR	ENERGY SCORE	INTERPRETATION
	80-100	Full Energy
	40-79	Partial Energy
	Below 40	Insufficient Energy





TEAM ALIGNMENT SD = 6

# TEAM PERFORMANCE SKILLS

#### **GENERATIVE FACTORS**



**Collaborative Problem** Solving



Strategic Planning and Decision Making

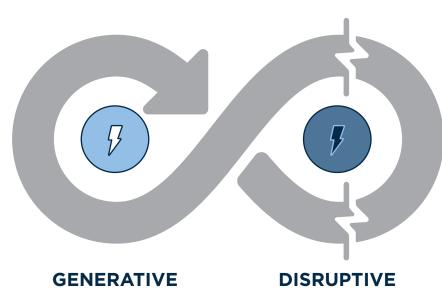


**Execution and Collective** Accountability



Focus on Continuous Improvement

The higher the generative score, the more energy is flowing in the team.



#### **DISRUPTIVE FACTORS**



The higher the disruptive score, the more team energy is being drained.



# **Factors Influencing Team Performance Skills**

Generative factors increase the likelihood of timely and proactive decisions, innovative solutions, and continuous improvement; whereas disruptive factors increase the likelihood that a team will become bogged down, get stuck, and/or simply give up before fully achieving objectives.

#### **Generative Factors**

**Collaborative Problem Solving:** Teams that are willing to discuss complex issues from diverse (or even adverse) perspectives are more likely to arrive at a workable and innovative solution. Using collective knowledge, the team is able to develop a more complete schema of the problem, which overcomes the "holes" in understanding about where to start and how best to proceed that often plague teams that rely on only one or two viewpoints.

**Strategic Planning and Decision Making:** Effective teams regularly discuss key initiatives, providing their experiences on what has and has not worked in the past and integrating all information to fully analyze the best path forward. They proactively make decisions concerning the resources for pursuing the strategic agenda and determining the priority of each initiative in alignment with the overall purpose of the team. Teams that put less energy into performing these tasks often end up pursuing numerous and unaligned objectives with fewer timely or meaningful results.

**Execution and Collective Accountability:** To have a significant impact on the organization, it is important not only to identify solutions and make decisions for how to implement, but also to execute and evaluate those plans. The most effective teams measure progress, including resource utilization and functioning of internal support systems, and then adapt objectives, strategies, and processes as needed. Teams that do not engage in shared accountability practices miss opportunities for course corrections that would have avoided poorer team and business performance.

**Focus on Continuous Improvement:** The most effective teams solicit and use feedback to grow and improve as a team. They create a culture of leadership and mentorship, including succession planning to replace team members. Without this focus, teams do not mature and are unlikely to realize their full potential.

#### **Disruptive Factors**

**Groupthink:** To move quickly on initiatives, teams will sometimes simply follow the advice of the resident expert or go with the first idea generated. All subsequent discussion and plans then get locked into this one way of conceptualizing the situation, which may be misinterpreted as consensus building when, in fact, it is conformity. Groupthink often results in impasses or the generation of less than ideal (unimaginative and uninspiring) solutions because important pieces of information that would unleash creative energy may not have been considered.

**Reactive Responding:** Teams that spend most of their cognitive efforts in reacting to immediate crises and employing short-term solutions, increase the energy burden on the team. Teams that get caught up in "firefighting" have less available time and energy for focusing on preventive strategies, which can result in continuing problems and inefficient resource utilization. Prolonged firefighting is not sustainable, leading to team member burnout and reducing the impact on long-term goals.

**Capitulation:** When teams are not making progress, encounter a particularly challenging issue, or lack commitment to team objectives, some team members may "shut down" or withdraw from further expenditure of effort. This capitulation of responsibility leads to an overall lowering of team motivation and engagement, and ultimately increases the likelihood that the team will give up before finding a solution that can turn the situation around.

### **Development Spotlight: What is the imperative for change?**

When we asked team members to suggest the one thing that the team should immediately focus on to improve overall effectiveness, they gave the responses below. Look for common themes and how they influence team performance skills as a call to action for team development.

Verbatim comments will be provided here.

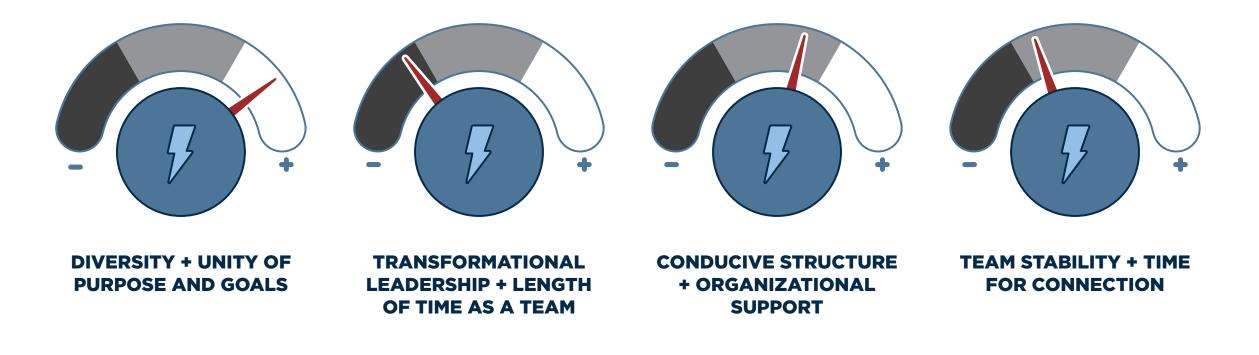




# **GENERATIVE BOOSTERS**

#### **Team Accelerators**

Although all elements and factors interact to some extent, there are four critical combinations of factors that have an additive effect and boost the energy available to a team. A high presence of these boosters can accelerate a team's movement toward more effectiveness.



# **Description of Generative Boosters**

#### Diversity + Unity of Purpose and Goals

Teams that comprise members with diverse backgrounds, nationalities, genders, and life experiences (e.g., global vs. local) are sometimes more effective than teams that do not have such diverse membership. This is because the diverse team can bring more perspectives to the table which, in turn, can overcome groupthink and other limitations to team processing, problem-solving, and decision-making.

However, simply having a diverse team may not be enough to ensure positive outcomes. Other research suggests that without a clear focus for channeling diverse energy, diversity can result in dividing team energy into a number of unproductive paths, something known as the "Diversity Paradox." To fully boost team energy, it is important to have both diversity and clear and shared goals to which the diverse energy can be directed. When both are present, team performance is accelerated.

### Transformational Leadership + Time as a Team

During early stages of team maturation, team leaders may need to be more prescriptive to help team members deal with uncertainty. However, as teams mature, the ability of the team leader to increase their transformative orientation and share leadership with team members will result in improved functioning. The more time team members spend with each other, the greater the likelihood that collective knowledge, cohesion, and collaboration will emerge. The team leader who taps into and encourages team members to use their evolving skills and experiences will observe increased team efficiency and more creative thinking than is available without these two factors being in play.

#### Conducive Structure + Organizational Support

Team effectiveness is influenced by the organizational environment in which the team operates and the level of support the organization provides. Team performance is elevated when a team's work is important to the organization. When an organization provides sufficient resources and rewards the team for achievement of organizational goals, it promotes cooperation, collaboration, and resilience.

Further, the structure within the organization, along with the type of support that can and will be

offered, effects the team. When the structure and organizational support are mutually empowering, there is an additive effect that accelerates team effectiveness. An example: Organizations that structure decision-making authority to reside at the level of the team responsible for the work rather than to oversight teams (decentralized vs. centralized structures), increase the feelings of empowerment and confidence on the team and improve the team's agility in responding to organizational needs.

#### Team Stability + Time for Connection

Perhaps it is self-evident that the lower the turnover rate on a team, the more likely team members will grow in their knowledge and interdependence on each other. However, it is not just a matter of retaining the same team members, but rather also allowing these members sufficient opportunities to grow relationships and establish shared understandings. As the same team members spend more time together in an open and encouraging team environment, their mutual influence and trust increases, and they are more likely to engage in complex and tough conversations with less reticence to constructive controversy.

# **Improving Team Effectiveness**

### **Creating Good Energy Flow**

#### **Keys to Reviewing Your Results**

Teams are dynamic energy systems. When energy is fully flowing through and between team members, it creates collective and emergent strengths that wouldn't otherwise arise. When teams lack sufficient energy, or the flow is being disrupted, the drain on the system can fracture teamwork and result in lower quality interactions, decreased productivity, and lack of innovation. The key to becoming more effective as a team is therefore to increase the flow of energy by 1) boosting energy generation, 2) addressing disruptions, and 3) ensuring flow throughout the team.

**Comparing Scores:** Look for opportunities to increase the energy in your team by changing how you approach teamwork. Consider which element, e.g., Mindsets, demonstrates the lowest energy. Then look to see which generative factors associated with the element may not be sufficiently present (have scores below 80). Also, check to see which disruptive factors associated with the element may be in play (have scores above 40). Discuss with the team strategies for creating more focus on the generative factors and how team members will hold one another accountable whenever they encounter one of the disruptive factors.

Team Alignment: The standard deviation (SD) reported below each alignment graphic represents the amount of dispersion or imbalance in energy across the team. Any SD greater than 10 suggests that the potential energy of the team may not be realized for all team members. Teams will want to review any elements where there is a large variance and discuss which generative and disruptive factors may play out differently for team members and why. Course corrections toward making the team experience more inclusive will help to unleash the full energy potential of the team.

#### **Considerations for the Newly Formed** Team (NFT)

Scores may be less relevant for the NFT because many of the generative strengths emerge as team members interact with one another. When teams have not had sufficient time together, the ratings may reflect the lack of interaction as much as a lack of generative factors, and the score may underestimate the team's actual potential to execute. It is also possible that members of an NFT respond based on their desire and not performance because of limited opportunities to observe team behaviors. Consequently, they may overestimate a team's true potential.



#### Improving Team Effectiveness (continued)

A focus on Mindsets is an important place for members of the NFT to develop. Holding discussions to ensure unity of purpose and goals will go a long way toward the team's eventual effectiveness. In particular, the team should pay attention to the findings on Page 13 of this report to check for current alignment and where there may be opportunities to increase understanding and tie to the overall purpose of the team.

#### **Considerations for the Virtual Team**

Virtual teams often experience challenges because of the limited frequency and nature of the interactions of the team due to non-colocation (remote vs. face-to-face connections). The use of technology to have "virtual contact" alleviates some but not all of the drawbacks, and the virtual team must make a concerted effort to overcome the natural limitations to team energy within several areas. When considering where to begin development work, the virtual team should focus on any of the following factors that demostrate performance issues, i.e., generative score below 80 or disruptive factor above 40.

- Systemic View (Mindsets)
- Distrust (Psychological Safety and Cohesion)
- Interconnectedness (Psychological Safety and Cohesion)

- Open Information Exchange (Processes)
- Impulsive Responding and Polarization (Processes)
- Efficient Meetings (Processes)
- Collective Knowledge Generation (Processes)
- Groupthink (Team Performance Skills)

#### Considerations for the Senior Leadership Team (SLT)

The SLT has responsibility for more than just team outcomes; it is also responsible for organizational success. To have the impact that will advance the business and encourage and support the performance of all other teams in the organization requires excellence (ideally a score above 88) in several generative domains. SLT members will want to review their performance on the following factors:

- One Team, One Goal (Mindsets)
- Transformational Leader (Structure)
- Interconnectedness (Psychological Safety and Cohesion)
- Open Information Exchange (Processes)

#### Focusing on Individual and Collective Development

Individual members bring their own strengths and challenges to the team that can increase or decrease the energy available to a team. A team with more individually capable members has the potential for more team energy. However, collective individual capability alone is not sufficient to guarantee team effectiveness because team members must collaboratively integrate their strengths to build and surpass what could be achieved by all members individually. Highly capable individuals who do not work well together won't achieve the full potential of their team. Further, effective teamwork and emerging knowledge can compensate for challenges of individual team members. In essence, effective teamwork is influenced by individual skills, but is also greater than the simple addition of these skills. To improve team effectiveness, a team should focus on both developing individual team members and collective teamwork.

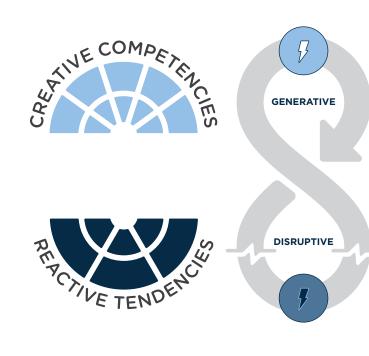
Our Universal Model of Leadership provides a comprehensive model of the leadership skills that influence individual capabilities and the energy they can bring to the team. We recommend that the assessment tool based on this model, known as the Leadership Circle Profile<sup>\*</sup> (LCP) be used in

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#### Improving Team Effectiveness (continued)

conjunction with the results of BRITE to provide a more comprehensive development experience and to maximize team effectiveness.

The LCP assesses the creative competencies of individuals, skills that a team can use to generate energy. The LCP also measures the reactive tendencies of individuals, underlying beliefs and assumptions that tend to correlate with disruptors that drain energy from the team.



The specific LCP dimensions contributing to each of the BRITE elements are provided in the list below. Team members who develop the individual skills while addressing the reactive tendencies will find it easier to unleash the generative energy within a team and avoid energy drains. (Note: Reactive tendencies are listed in red.)

#### Mindsets

Purposeful & Visionary Community Concern Systems Thinker Ambition

Structure

Selfless Leader Autocratic

Psychological Safety and Cohesion

Interpersonal Intelligence Composure Pleasing

#### Processes

Colaborator Fosters Team Play Courageous Authenticity Passive Arrogance

#### Team Performance Skills

Strategic Focus Decisiveness Achieves Results Belonging

#### **Additional Support for Teams**

To further understand your team's effectiveness and to identify specific patterns and development strategies for addressing those patterns, we recommend using one of our certified coaches, who can provide a detailed debrief of the findings included in this report.

In addition, we offer a Team Accelerator program that takes teams to the next level through a series of interactive workshops focused on creative breakthrough and 1:1 coaching for team members. Building on the results from the BRITE and LCP assessments, teams learn how to alter patterns and reshape possibilities for more effectiveness.

Please contact us for more information.

Research@leadershipcircle.com

